



Newsletter - 28 September 2018



Our Value this term is Respect.

A huge thank you to FODS and all the volunteers who helped tidy the school last Saturday.

We are in need of some Forest school volunteers.

Monday's: Little Dippers

Tuesday's: Dippers

Wednesday's: Pre-school

Thursday's: Kingfishers

Please see the office if you can offer some help on any of these days. Thank

Attendance

Target attendance rate is 96%.

**Whole School attendance
This week = 96.76%**

R— 97.14%	Yr 4— 95.45%
Yr 1— 90.91%	Yr 5— 96.46%
Yr 2— 98.60%	Yr 6— 98.35%
Yr 3— 100%	

Safeguarding

Our designated safeguarding officer is Mrs Lethbridge and the deputy safeguarding officer is Mrs Siddons

There has been a lot in the media about 'County Lines' recently but what is it? Criminal exploitation is also known as 'county lines' and is when organised crime networks exploit children to sell drugs. Often these children are made to travel across counties, and use dedicated mobile phone 'lines' to supply drugs. Vulnerable and 'non-suspicious' children are being targeted. If you think a young person could be in danger call 999, or to share non-urgent information, contact Crimestoppers on 0800 555 111. For more information, visit the Children Society website: <https://www.childrensociety.org.uk/what-is-county-lines>.

Achievers of the weeks



HAWKS	Josh for showing constant determination and resilience towards all areas of his learning, particularly in maths.
KINGFISHERS	Luca for persevering well in his work and managing his distractions.
DIPPERS	Lara for showing brilliant resilience and not giving up with her writing.
LITTLE DIPPERS	Harriet for demonstrating brilliant perseverance in Phonics

Sunday 7th October 2018
4.30pm – 6.00pm
Harvest Craft activities, songs, games and Harvest gifts – please bring along fruit and vegetables followed by a Party Tea at Diptford Parish Hall, Diptford, TQ9 7NY
Everyone Welcome
All children to be accompanied by an adult

St Mary's, Diptford www.stmarchmarys.co.uk/church/8942

Dates for your diary

Wed 03 OCT	Yr 3, 4, 5, 6 TAG RUGBY at Newton Abbot RFC finish at 4.00 pm
FRI 05 OCT	Year 5 & 6—Quad Athletics finishes at 3.30 pm
WED 10 OCT	Yr 3 & 4 Merrivale Trip
THUS 11 OCT	Yr 6—Junior Life Skills
Wed 17 Oct	Tempest Photography
Thurs 18 Oct	09.15—Harvest Festival Church Service
Wed 17 Oct	Parents Evenings 3.30– 5.15 pm
Thurs 18 Oct	Parents Evenings 3.30—6.00 pm
22—26 Oct	Half Term
Wed 21 Nov	Diptford Open Day
Tues 18 Dec	Christmas Service 09.15
Thurs 20 Dec	Last Day of Term finish at 2.00 pm
Mon 25—Fri 28 Feb 19	Year 6 Bikeability
Thurs 04 April	Easter Service 09.15
24-26 May 2019	Heatree Residential for years 5 & 6 costs & payment plan to follow.

Promoting Positive Mental Health

Here at Diptford School, we recognise the importance of having positive mental health to be able to shine academically, personally and socially. Each week we will be sharing a 'Top Tip' for promoting positive-mental health.

This week's 'Top Tip': Sleeping!

Sleep affects our ability to use language, sustain attention, understand what we are reading, and summarise what we are hearing; if we compromise on our sleep, we compromise on our performance, our mood, and our interpersonal relationships. For more information, please see the website link below...

<https://www.mentalhealth.org.uk/publications/how-sleep-better>

Ongoing challenge...
Eat a Rainbow at Diptford!

This week, the challenge is to eat a variety of healthy foods that are the colour red. Please take photographs of these foods so we can share them on our display.



Kingfishers: In maths this week, we have moved on to addition and have been using dienes and number lines to support our understanding of adding three digit numbers to ones and tens. Next week, we are going to be moving on to using formal column addition to help us solve calculations.

We have began looking at our new text in English this week and have had lots of fun unpicking what we like and dislike about it. We also identified any patterns in the book and any puzzles we had. By using a text map and actions, we have also learnt the first part of the story by heart. This has helped us understand the story better and has also given us an insight in to speech, which is what we are going to be moving on to next week.

In Science, we have been exploring the properties of rocks. We performed an experiment to check the hardness, permeability and durability of 6 different rocks and then came to a conclusion about which rock would be best for making steps outside. Next week, we are hoping to go on a rock walk to help us explore the different rocks we have in our local environment and consider where they might have come from.



Little Dippers: In Phonics this week, the Little Dippers have been learning about the sounds; s, a, t, p. They have been using actions to help them remember the sounds and they've also been using their new knowledge to think of words beginning with the sounds.

In our 'Finger Gym', the children have been excitedly exploring the play dough and using it to make the letter shapes whilst also developing their fine motor skills.

In Forest School, the Little Dippers practised the letter formation in the mud, water and they also used chalk to write the letters on the tree stumps.

To further support their learning about the letter formation, the children went on an Autumn treasure hunt and they used the leaves, sticks, conkers and other 'treasures' to make the letter shapes. Please see our Facebook page for photographs of their fabulous learning!



Dippers: This week in Dippers we have been linking our Forest School session with our science work. We found out where Wood lice live, what their ideal habitat is and what they like to eat. In English we changed the story about Traction Man into our own super hero story.

Everyone in Dippers worked really hard on their stories and they have been put up in our classroom on 'Our Personal Best' board. At the beginning of the week in maths we were learning how to make numbers using the part, part whole model and then started looking at addition.

In our Topic lessons this week we have been looking at the 1970's and the clothes from that decade, the children really enjoyed seeing how clothes had changed from the 1960's which we focused on last week.



Hawks: This week in Hawks class the children have been drawing to the end of their place value unit by exploring rounding with large numbers, using a number line. They progressed onto being able to round large numbers mentally, with limited jottings. Next week, we will deepen our knowledge of place value by completing a range of word problems, 'Mathtasers' and problem solving activities.

Within English, Hawks class have been extending and editing their writing, using adverbials as a focus to add in extra detail. They listened too and watch a video that had an animated air raid to give them inspiration to write their own account of an air raid. They have also explored formal and informal speech and the purpose of each.

In topic, the children looked at in depth the two sides in the war, using a map to locate the different countries that were involved. They have also begun to look at evacuees in more detail, using their homework tasks as research.