



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children attend swimming lessons at the local University (to be actioned in Summer Term).</p> <p>Saints South West provide CPD training for all staff during 1 PE lesson a week. They also run an after-school club 2 times a week.</p> <p>Wake and Shake – every morning, the whole school participates in physical activity through a Wake and Shake dance activity.</p> <p>Attended festivals and sports events run by SSP.</p> <p>Attended festivals and sports events run by Dynamic School Games.</p> <p>PE notice board with information about each class and what they are doing in PE lessons, achievements out of school and achievements through school sport.</p> <p>Celebration Assemblies – opportunities to share sporting achievements inside and outside of school.</p> <p>Outdoor Adventurous Activities - Residential trips and days for every child in KS2.</p> <p>School Sports Day.</p>	<p>Developing the profile of sport around the country and world within the school, e.g. appreciation of the Commonwealth Games to enable children to develop knowledge of sport outside of school and what it can lead to (future aspirations).</p> <p>CPD and opportunities for staff to reflect on their practice within the teaching of PE.</p> <p>To increase whole school participation in physical activity and build self-esteem of all children through House Teams and whole school approaches to PE and sporting events.</p> <p>To build stronger links with the community sport clubs and professional sports clubs to enable children to sustain participation and aspire to go further with their participation.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>*Children are due to be attending swimming lessons in the Summer Term and therefore results will be more accurate then. 100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: 21 st February 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run a 'Wake and Shake' session before school every morning. Active dance sessions run by play leaders to prepare children for the day.		£0 (Parent Association fundraised for stereo systems etc.)		New dance and dance leaders to create dances and run routines in the morning. Prepare future cohorts.
Introduce a 'Weekly Mile' for children to run as a whole school, with the aim of running the final mile at a local Half Marathon running event.	Organise with other staff the most suitable times to run the mile.	£0		Increasing the amount of time children spend being physically active. Giving children goals to achieve and therefore raise self-esteem and participation in physical activity.
Run an after-school childcare club twice a week to which promotes physical activity. Pupils participate in a range of team games and sport challenges. (Saints South West)		£2208	After-school club registers.	Increasing the number of days of after-school sports clubs and ensuring they are well promoted to gain higher number of attendance.
Dynamic School Games – lunchtime activities	Train play leaders and ensure resources are available.	Included in the DSG monies.	Reporting system online for results where children can share their results and look at how they	

All children have 2 hours of curriculum PE. 1 hour of outdoor, striking fielding/invasion games and 1 hour or dance/gymnastics.	Follow a curriculum map to ensure coverage and progression across the school.	£0	compare to other schools.	Staff training so all staff are confident to deliver all areas of the PE curriculum.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies where children can share school and extra-curricular achievements.	Keep parents informed about achievements and successes through school newsletters and website.	£0	PE notice board – linking to achievements from home section.	Introduce sports achiever of the half term. Children to be involved with nominations for an achiever.
Organise a sports week that links to healthy living.	Arrange for sporting champion visits and health professionals. Make links with external sports clubs.	Currently unable to predict costings.	Sporting Champion visit in Summer Term 1. Children have been fundraising for the visit through sponsorship.	Introduce sports week as an annual event and encourage children to discuss sports they might like to try and experience, or places they would like to go (e.g. Plymouth Albion). Allowing children to be part of the organisation of the week.
Opportunities to attended sport events within the wider community.	Arrange visits to Plymouth Argyle, Plymouth Albion and Plymouth Raiders.	£200 for one event (predicted based on £5 per ticket for one event/40 tickets needed approximately).		Ensure links are made with community sports clubs to allow children to participate further in sports. Arrange visits from professionals/activities whilst attending events to raise profile (e.g. playing on the pitch at half-time).
Appreciation and celebration of	Organise activities to promote the			

<p>global events, e.g. Football World Cup, Olympic Games.</p>	<p>events linking with different curriculum areas (e.g. researching different countries to link to the football world cup).</p>	<p>£0</p>		
<p>Introduce House Sports Teams across the whole school with house captains in Year 6.</p>	<p>Arrange opportunities for mixed aged activities. Arrange house assemblies (one teacher per group) for children to mix together.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving the subject knowledge and confidence of teacher's delivery of PE and sport.	Organise one staff meeting every half term linked to the curriculum map focus. Finding and encouraging staff to attend CPD opportunities.	Included in the SSP monies.		Organise a rolling programme of CPD for staff.
PE leader to provide resources for staff to aid planning and delivery of lessons.	Create resource packs for different sports and year groups to support teachers with planning and delivery of a variety of sports and activities.	£150 (predicted supply costs to allow coordinator to prepare materials)		
PE leader to complete lesson observations to support teachers with areas of development.	One observation per half term (6 in a year – 2 per class).	£0		Allow staff opportunities to share good practice to enable development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sports Partnership. Attending festivals and non-competitive events to introduce pupils to a variety of sporting activities.	Booking one event per term per key stage.	£3995	Lists of events attended and registers of children who have attended the events. Information about the events attended and variations of type of event.	Link with community sports clubs to promote continuation of participation.
Dynamic School Games non-competitive games for pupils reluctant to participate in physical activity.	One event per term (KS2).	£2000	Information about the events children have attended and what year groups etc. Children who are reluctant have had the opportunity to attend sporting	

Dynamic School Games special events days to introduce children to different types of physical activity.	One event per year for the whole of Key Stage 2.	Included in the DSG monies.	events where they usually may not have gone.	
Transport to allow children to attend a variety of events.	Organise which events are during school time and require transport and communicate with parents about transporting children to events.	£987.87	Booking forms. Children have been able to attend a variety of events and experience different types of physical activity, both competitive and non-competitive.	Ensure clear communication with parents to utilise transport availability and ensure transport has been booked in advance for events.
Employing a supply teacher to cover staff to enable children to be supervised correctly at events.		£150		Ensure staffing has been organised prior to event to ensure children are able to attend events and experience different events.
Residential opportunities for all children in KS2. Children experiencing a variety of different physical activities and outdoor adventurous activities.	Booking a residential event (one for Y5/6 and one for Y3/4) that provides different opportunities for children to experience. Ensuring every child in KS2 has the opportunity to attend all events.	£554		Annual residential for all KS2 children to be arranged. Ensure opportunities for outdoor adventurous and residential (kayaking, for example) activities for KS1 children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>School Sports Partnership. Attending competitive events to allow pupils to develop their skills within more specific sports.</p> <p>Attend central competitive sports events for Link Academy Trust Schools, e.g. netball and tag rugby tournaments, including Link Academy Trust Sports Day.</p>	<p>Booking one event per term for Key Stage 2.</p>	<p>Included in the SSP monies.</p> <p>Included in the DSG monies.</p>	<p>Registers and information about events attended and children who attend events. Information about achievements at events and ensuring this is promoted in celebration assemblies.</p>	<p>Link with community sports clubs to promote continuation of participation.</p> <p>Maintain competitive sports events with other trust schools.</p>
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