



# TOTNES FEDERATION OF VILLAGE SCHOOLS

**Diptford** Parochial C of E Primary School - **Harbertonford** C of E Primary School – **Landscope** C of E Primary School – **Stoke Gabriel** Primary School

## Governors Statement of Behaviour Principles

This statement is based on the Federation's vision of a safe school, in which children and staff care and think about each other.

The school is an inclusive community, which welcomes children from a wide variety of backgrounds and faiths.

We aim for a happy atmosphere in which staff and parents/carers work together for the welfare of the children. Children are expected to adopt and adhere to high standards of appropriate behaviour and values, to develop a sense of self-discipline and an acceptance of responsibility for their actions.

The school aims to promote good behaviour that is intrinsic to a culture of mutual respect.

We have high expectations of children's behaviour and we believe that:

- The most effective learning takes place in a quiet, well ordered atmosphere.
- The most effective discipline is self discipline, rather than that which is imposed.
- Each child must learn to be responsible for his/her own learning.
- Each child should show consideration for the welfare and well being of other children and adults.
- Each child must be aware that bullying and any form of verbal or physical aggression is unacceptable.

Ideally, parents/carers and teaching staff should have the same standards and provide good role models for children.

Our policy to encourage respect and good behaviour is essential for effective teaching and learning.

We aim to:

- recognise the importance of different cultures and religions.
- respect the rights, values and beliefs of children and adults as individuals, so raising their self esteem
- foster and promote good relationships within the school, and a sense of belonging to a community
- provide a well ordered environment, in which all are aware of expectations of good behaviour, which is conducive to good learning.
- offer equal opportunities in all aspects of school life.
- encourage, praise and positively promote a culture of respect for one another, good behaviour and how this supports children's work at school.
- to not accept any conduct involving bullying, physical aggression, verbal aggression or harassment.
- develop strategies to eliminate unacceptable behaviour within and outside the classroom.
- care for and take a pride in the school's environment.
- to come together as a team, supporting and encouraging good behaviour.

Our aim is to promote positively the school's expectations of good behaviour, rather than a long list of 'rules'. We will take sensible action to deal with inappropriate behaviour, within the context of the school's written behaviour policy.

The school has in place its own system of reward and sanctions; these include informing parents/carers as appropriate, so as to work together to improve an individual child's behaviour, should it be necessary.