

Vision

Across The Link Multi Academy Trust we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We are committed to raising standards for our children, while developing their aspirations to establish an ethos of continuous improvement. Our learners will be given opportunities to become, independent, collaborative, creative and confident learners. This will be achieved through experiences which are challenging, relevant and enjoyable.

Rational

To ensure that we have high expectations and achieve high standards we must continuously work and strive to ensure each school within The Link Academy delivers a curriculum that enables all pupils to experience the highest quality of learning and teaching.

The Curriculum

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum and the Early Years Foundation Stage Profile, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', that is, the things children learn from the way they are treated and expected to behave.

- The national curriculum coverage has been ensured by either creating a two, three or four year rolling program across our Trust dependent on school size and class structures.
- Schools across the Trust use similar rolling program formats, enabling consistency and sharing of good practice and resources.
- The national curriculum was unpicked further to create a bank of key skill documents for each year group within the Trust.



- These key skills documents underpin planning and are used by class teachers to ensure coverage of the key skills. Teachers are expected to highlight these documents throughout the planning process to ensure coverage and progression across the age phases.
- Within the Trust we follow common topics, however each school adapts these topics taught through an enquiry based approach. This invites investigation, engages pupils and encourages the freedom to explore lines of enquiry.
- Some outcomes may be led by the children who are empowered to make decisions about presenting their learning.
- In order to interest, engage and inspire our pupils teacher's plan experience / 'hook' days and focused themed weeks.

We review our curriculum plans and adapt them as necessary depending on class structures within individual schools.